Mrs. Brown’s Classroom – (All Level) Art

**Art Course Description**

This course takes an analytical approach to art and is based on various aspects of drawing and painting skills, with some 3D exploration. Multiple approaches to a variety of drawing and painting techniques will be explored.

**Teacher contact information**

e-mail: mbrown@ndisd.org

phone: 903-663-8001

website: www.mrsbrownsclassroom.weebly.com

**Why am I taking this class?**

*My goal for you this year is to develop an understanding of what art can be and ways to create it. In art there are multiple solutions to a problem. That’s what makes it so fun. There is something for everyone, and no one way to do it.*

**Materials**

* Pencils
* Folder (with pockets, does not have to have brads)
* You can also bring (put do not have to) your own hand sharpener, erasers, drawing pencils, etc.

Please collect the following items if you are able to:

* Soda cans, rinsed and not crushed
* Old newspapers, no ads please
* Used, age appropriate magazines
* Wire hangers

**Grading Breakdown**

* **Minor grades – 30%**
	+ Each 6 weeks you will be presented with a problem to solve/challenge. We will learn and explore throughout that time things that can help us meet the challenge. These exercises and activities will fall in this category.
	+ Every 6 weeks you will have sketchbook assignments. These are drawings you will complete completely on your own. There will some class time to work on these, but a lot of the work will need to be outside of class. I hope to have actual sketchbooks for you the 2nd 6 weeks or we will make our own.
* **Major projects – 50%**
	+ The one or two pieces you finish as your solution to the challenge will fall in this category. There will progress checks along the way and rubrics to help us assess our results.

**Policies**

Rules of an Eagle

* Be ***ready***
	+ Come to class on time ready to learn
	+ Have materials needed with you (i.e. Pencil)
* Be ***respectful***
	+ Follow procedures
	+ Speak to others with kind words
	+ Raise your hand when you want to speak
	+ Treat others the way you want to be treated
	+ Do not touch other people’s artwork
* Be ***responsible***
	+ Clean up after yourself before class is over
	+ Turn in assignments on time
	+ Lead by example

Discipline

 1st infraction: warning

 2nd infraction: warning and parent contact

 3rd infraction: parent contact and detention with Mrs. Brown

(Monday and Thursday afternoons 3:30-4:15)

 4th infraction: office referral

Make-Up Work

* Any notes or handouts from that day you missed will be filed in a folder on the side of the cabinet labeled make-up work. If you have any questions about the material, please see me before class begins or at the end of the period. If we are in the middle of project that you haven’t started, you will begin it the first day you are back and will be given and additional day to complete it. But know this puts you behind on the next assignment. Time out of class will more than likely need to spend before or after school in the art room to catch up.

My “tutorial” days this year will be Tuesday and Thursday. You must let me know though if you plan on staying after school to work.

* EXTRACURRICULAR ABSENCE – If you are out due to a school related activity, you will need to get your assignments before you leave and are responsible for getting them turned in when you return, if it is something that can be done outside of class. If it cannot be done outside of class because of materials required, then you will be responsible for coming in before or after school to make up the time lost.

Late Work

* When an assignment is turned in late points will be deducted. One day late the highest grade you can make is a 70. Two days late the highest grade you can make is a 50. After that, it is a zero. Using class time wisely is important.

Cubbies

* You will be assigned a cubby. In this cubby you will keep your sketchbook and handouts. You may also wish to keep pencils, erasers and other supplies so that you do not have to remember to bring these materials each day. All materials will need to be properly labeled if left in the classroom to prevent theft. You may wish to put these supplies in a pencil pouch to be better organized. Cubbies will be assigned the first week of school.
* You are responsible for keeping your cubby neat and clean. No loose papers or trash should be stored in there.

FYI

* No Cell phones or other electronics are allowed in the classroom (district policy)
* Bottled water only (clear with twist top), no other drinks, no food, no gum (district policy)
* When you are tardy, go straight to the front office window where Mrs. Dusty Coleman will give you a tardy pass. Hand your pass to Mrs. Brown as you enter the room, and sit quietly in your seat.
* When you need to see the nurse Mrs. Brown will fill out the blue hall pass before you go.
* If you need to use the restroom during the art period you will use one of your restroom passes given to you at the start of each 6 week period. Each student will receive 3 passes per 6 week period. You are not allowed to drop your things off and ask if you can go to the restroom during passing period to not be counted tardy. Go before you come to class so you won’t be tardy. If you use a pass during class Mrs. Brown must fill it out before you leave the room, and it must be handed in when you return.

**Course Breakdown**

Possible challenges this year: (subject to change)

Who am I?

 What significance does art have to real life?

 What the world’s biggest problem?

 How can you inspire young people to get involved in the world around them?

There will be some teacher-directed activities to help students learn new techniques and information. The majority of the class will be student-centered. This means the students will be making choices and doing a lot of their own exploring, with teacher guidance.

**Portfolio**
Students will keep a physical portfolio in the classroom.  This is a storage folder that will house all artwork done throughout the year that will go home at the end of the school year.  Students will also keep a digital portfolio as well. Students will critique themselves and write about the process they went through to create their works.